

February 2021

Graham County School News



Graham County School Superintendent

Donna M. McGaughey

Volume 17, Issue 2

"Providing Quality Service and Support to Graham County Schools"

Please visit our website
www.graham.az.gov

Superintendent's Message

With all the love in the air, I want to include my love for our great state by wishing everyone a happy Arizona Statehood month!

We have been able to continue with our New Teacher Coalition (NTC) meetings where our new teachers have come together to strengthen their skills and build new networks with other teachers. Last month was our "Technology Tips" session, where tips on a variety of ways to manage lessons and grades were shared. This month we have a special session planned on grant writing, and then we will wrap up the NTC meetings with more information on how to get more money into classrooms.

We have not been able to resume our Early Childhood Coalition (ECC) meetings, but support is still out there for our youngest citizens!

Normally we would have been involved with the in-person FBLA Regionals at EAC, but that has moved online. Hundreds of high school students will be demonstrating a high level of professionalism and knowledge of the business world. It's always very impressive!

Another modification - save these **new tentative** dates—**April 23-24th** for the annual Gila Valley Health and STEAM Festival (STEM with Art!) We hope to push these great family educational events back to later in the spring rather than have to cancel them. We will keep communicating! Happy Valentine's Day and Happy Birthday Arizona!

Contact us!

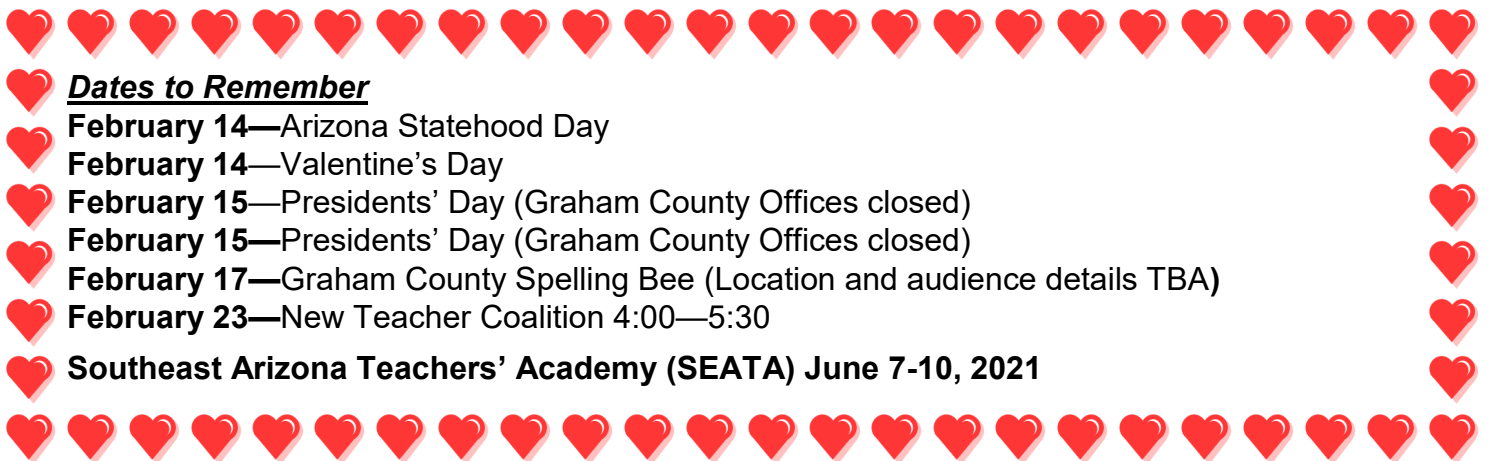
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Hours: Monday—Thursday
7:00 a.m.—6:00 p.m.
Closed Fridays



Dates to Remember

February 14—Arizona Statehood Day

February 14—Valentine's Day

February 15—Presidents' Day (Graham County Offices closed)

February 15—Presidents' Day (Graham County Offices closed)

February 17—Graham County Spelling Bee (Location and audience details TBA)

February 23—New Teacher Coalition 4:00—5:30

Southeast Arizona Teachers' Academy (SEATA) June 7-10, 2021

The Graham County Spelling Bee will be held

Wednesday February 17, 2021 at 6:00 p.m.

Graham County General Services Building Assembly Room

We are adhering to the state and county guidelines on gatherings and will limit the number of people allowed into the event. Unfortunately, the general public will not be able to attend the event this year.

The winner from the Graham County Spelling Bee will represent us at the Arizona State Spelling Bee which will be held Saturday March 20, 2021 12:00 noon at the Eight/Arizona PBS Studios

Commonly misspelled words:

absence	criticize	February	niece	schedule
accidentally	decision	finally	noticeable	scissors
accommodate	definitely	foreign	occasion	separate
achieve	desperately	friend	occurred	similar
acquaintance	dictionary	government	opposite	sincerely
against	different	grammar	particular	straight
a lot	disease	guarantee	physical	strengthen
already	doesn't	height	pneumonia	studying
argument	embarrass	immediately	possess	summarize
attendance	enough	independent	practically	surprise
because	environment	instead	preferred	thorough
beginning	especially	interrupt	privilege	tomorrow
believe	exaggerate	judgment	probably	truly
business	excellent	leisure	raspberry	until
calendar	excitement	library	realize	vacuum
cemetery	experience	lightning	receive	vegetable
chief	familiar	lonely	recommend	Wednesday
committee	fascinate	lying	remember	weight
conscience	familiar	millionaire	restaurant	weird
convenience	fascinate	mischievous	rhythm	yacht
courageous	favorite	necessary	ridiculous	

Healthy Teeth resources offer easy ways to prevent children's tooth decay

Good oral health in young children plays a critical role in a child's overall wellbeing and education. Yet, tooth decay is the most common chronic disease faced by young children and is also 100% preventable.

First Things First, Arizona's early childhood agency and partners, recently launched [Healthy Teeth resources \(FirstThingsFirst.org/resources/healthy-teeth/\)](https://FirstThingsFirst.org/resources/healthy-teeth/) in time for February's National Children's Dental Health Month to help more families understand the importance of early oral health and what they can do to help prevent tooth decay in their babies, toddlers and preschoolers. According to a [2016 First Things First study](#), conducted in partnership with the Arizona Department of Health Services, 52% of Arizona's kindergartners have experienced tooth decay compared with 36% of 5-year-old children nationally.

Left untreated, tooth decay in young children's primary teeth puts them at risk for future problems like damaged permanent teeth; increased vulnerability to infections in other parts of the body, such as the ears, sinuses and the brain; impaired speech development, and reduced self-esteem.

The Healthy Teeth resources offer basic, but often unknown, tips to prevent tooth decay, including in babies. For example, families often don't know that a child's first dental visit should happen once the first tooth appears or by their first birthday. Or, that germs that can cause decay can be passed from parents to babies when they lick their pacifier.

Here are four easy tips:

1. **Don't share germs.** Your baby is born with no germs in their mouth, but germs are easily passed from yours to theirs — when you share spoons, food or lick their pacifier. Do your best to not put things from your mouth into your baby's mouth.
2. **Limit sugar.** Sugar is in many foods, especially sweets (candy, cookies, flavored yogurt and pudding), snacks (chips and French fries) and sweet drinks (soda, juice, teas and sports drinks). Try to serve more healthy foods and snacks and give your child more water to drink.
3. **Take care of their teeth at home.** Starting at birth, clean your baby's gums with a clean, soft washcloth after each feeding. Once their first teeth appear (usually at about 6 months), gently brush with a soft infant toothbrush and small amount of fluoride toothpaste, about the size of a grain of rice. From ages 1 to 3, try to brush twice a day for two minutes using a smear of fluoride toothpaste. The best times to brush are after breakfast and before bed. Starting at age 3, brush with a pea-sized amount of toothpaste.
4. **Take care your child to regular dental check-ups.** Schedule your child's first dental visit when you see their first tooth or by their first birthday. Just like they need regular check-ups with their doctor, your child needs a dental check-up starting at age 1 and every year after that to prevent tooth decay and the need for much more costly dental care later.

###

About First Things First — As Arizona's early childhood agency, First Things First funds early learning, family support and children's preventive health services to help kids be successful once they enter kindergarten. Decisions about how those funds are spent are made by local councils staffed by community volunteers. To learn more, visit FirstThingsFirst.org.

Look what the good folks at E.A.S.I. have planned for you!



All teachers who teach STEM subjects are invited to join the Eastern Arizona Science Initiative, known as E.A.S.I. They have a wonderful slate of camps, professional development and meetings planned. This is the schedule, subject to slight changes, but use this to plan ahead.

Please let your fellow teachers know about the wonderful opportunities gained by joining E.A.S.I.! It's easy!

2020—2021 EASI Camps and Events Calendar:

Monthly Meetings – DPC Ranch House 4:00 p.m.—5:00 p.m. *(generally the second Wednesday of each month)*

Wed. Feb. 10	Wed. May 12	Wed. Nov. 10
Wed. March 10	Wed. Sept. 8	Wed. Dec. 8
Wed. April 14	Wed. Oct. 13	

Calendar of Graham and Greenlee STEM events

Tue.—Fri. June 1-4	EASI Tonto Creek STEM Camp
Fri.—Sat. April 23-24	Gila Valley Health and STEAM Festival (tentative!)
Mon.—Wed. June 7-9	EASI Summer Science Camp
Mon.—Wed. June 14-16	EASI High School STEAM Camp
	Gila Valley Health & STEAM Festival EAC Disc. Park
	Gila Valley Health & STEAM Festival EAC Main Campus

Contact Jackie Madsen at Jackie.madsen@eac.edu

Or call the EAC Discovery Park Campus at

928-428-6260





EAC Discovery Park Campus Education Field Trips



The EAC Discovery Park Campus is here to help you with fun, safe, and educational Science field trips, and best of all ...there's no cost!

Choose from FIVE lessons:

Native Habitat, Archaeology, Astronomy, Matter & Energy, and NEW Biodiversity!



**The EAC Discovery Park Campus is open for field trips
On Tuesdays and Thursdays from 8:00 AM to Noon
(The usual time frame for a field trip is about 2.5 -3 hours)**

To maintain safety; all field trips will be limited to groups of 30 or less, wearing of masks are mandatory, and all efforts will be made to maintain social distancing during the lessons and activities.

For more information, please contact Jackie at:

EAC Discovery Park Campus (928) 428-6260 *e-mail: jackie.madsen@eac.edu

To Schedule an Exciting Field Trip, Click Here: [EAC Discovery Park Campus - Field Trips!](#)

PROFESSIONAL DEVELOPMENT FOR EDUCATORS

ALL PROGRAMS ARE FREE OF CHARGE

All participants receive digital resources and a certificate of professional development hours.

Pre-Service teachers are welcome at all programs

DR. PRICE FISHBACK: THE POLITICAL ECONOMY OF THE NEW DEAL

Online Workshop
for Middle and High School Teachers

Tuesday, February 2, 2021

4:00 p.m. - 5:15 p.m. MST

If you teach your students about Franklin Roosevelt's New Deal, you won't want to miss Dr. Price Fishback's presentation organized by the UArizona Office of Economic Education. Dr. Fishback will draw on his extensive research to illuminate the effects of New Deal spending. He will also demonstrate a simulation you can use to help students understand the issues public officials face when making economy policy decisions.

[REGISTER FOR ECONOMY OF THE NEW DEAL](#)

THE ECONOMICS OF LOVE AND ROMANCE

Online Workshop
for Middle and High School Teachers

Thursday, February 4, 2021

4:30 p.m. - 5:30 p.m. MST

As Valentine's Day approaches, show your students that economics is anything but dismal by linking key economic concepts to romantic relationships. How can market forces help us understand the dating scene? How do incentives, opportunity cost, and comparative advantage impact couples' decision-making? We'll explore these ideas and more, highlighting possible classroom activities along the way.

[REGISTER FOR LOVE AND ROMANCE](#)

PROFESSIONAL DEVELOPMENT FOR EDUCATORS

DOODLE NOTES FOR ECONOMICS

Online Workshop
for Middle and High School Teachers
Saturday, February 6, 2021
10:00 a.m. - 11: 00 a.m. MST

Help your students focus and improve their ability to recall information through Doodle Notes - an approach to note-taking that combines text and graphics in meaningful ways. Join us to learn how you can employ this strategy in your middle and high school economics lessons.

[REGISTER FOR DOODLE NOTES FOR ECONOMICS](#)

DR. TAWNI HUNT FERRARINI: TEACHERS CAN BE FINANCIALLY FIT

After School Colloquium
for Middle and High School Teachers
Tuesday, February 9, 2021
4:30 p.m. - 5:45 p.m. MST

Dr. Tawni Hunt Ferrarini and her co-authors aim to help educators achieve financial security in *Teachers Can Be Financially Fit: Economists' Advice for Educators*. This text offers straight-forward, actionable advice tailored to those in the teaching profession. Dr. Hunt Ferrarini will share highlights from the project and take your questions in this special program. Ten attendees will win a copy of the book!

[REGISTER FOR FINANCIALLY FIT TEACHERS](#)

For elementary teachers:

<https://mailchi.mp/brownfoundations.org/new-pd-for-new-year>

For middle and high school teachers:

<https://mailchi.mp/brownfoundations.org/new-pd-for-new-year-a8d9c9vcvz>



Online Workshop
INCOME DISTRIBUTION
for 6th Grade through College Educators
Saturday, February 13, 2021
8:30 a.m. - 3:30 p.m. MST

As a teacher, you have the most important job in our country because you inspire people to think critically and have a positive impact on the world. Voices On The Economy (VOTE) is a Tucson-based, award-winning program that teaches educators to present diverse perspectives in a balanced and accurate way so that students can make up their own minds about what they believe and find their own voices on the issues.

Join us for a free, one-day online workshop that will delve into the issue of income distribution, looking at it from the conservative, liberal, and radical perspectives. What are their different policy ideas? (Progressive taxes? Flat or consumption taxes? Universal basic income or maximum wage caps?) How does each perspective analyze the problem? Hands-on exercises will bring the material alive, and we will share materials you can use to bring these ideas back to your classroom.

Lunch will be provided via Grubhub (details will be provided in early February). You will earn a certificate for 6.0 hours of professional development.

[REGISTER FOR VOTE - INCOME DISTRIBUTION](#)

FUTURE ONLINE PROGRAMS

Our dates are not yet finalized, but watch this newsletter for new programming in the coming months. A partial list of future programs includes:

The Economics of Video Games

Broadway Economics: Using Musical Theater to Teach Economics

Voices on the Economy (VOTE): Economic Stability

A Yen to Trade: A Middle School Curriculum Unit

The Mathematics of Personal Finance

The Economics of Extreme Weather Events



Dear Staff Members,

Trying to understand all the possible ways to better manage your student loans is a daunting task. With their financial planning approach, the student loan Advisors at Fiducius help you navigate and determine your best option, including forgiveness, refinancing and consolidation. They may help you lower, or even eliminate, your student loan payment. Through your student loan savings, you can invest in yourself further with the help of American Fidelity.

Your education colleagues nationwide already working with Fiducius have reduced their monthly payments by an average of **84%** and are projected to receive an average of **\$72,338** in tax-free loan forgiveness.

It's easy to get started with this new benefit. You can determine your eligibility and potential savings in just a few minutes and then talk with an advisor on the phone at your convenience, by using the following link:

Visit [Graham County + Fiducius](#) to register

“Fiducius makes handling my student loans truly stress-free. Going through the process with them was easy and they did all the work for me. These days I’m able to focus more on my busy teaching and coaching schedule while celebrating my \$0 payment every month! Fiducius has been great and I continue to spread their life-changing message.” Jordan B., Teacher

Fiducius will fully educate you about all available options and provide a personalized Student Loan Financial Wellness Plan at no cost before you decide whether or not to use their services. As with other voluntary benefits, like life insurance, you only pay Fiducius when you choose to use their services.

We encourage you to take a step to improve your financial wellness and learn if Fiducius can help you better manage your student loans.

Questions, or trouble logging in? Call **1.513.645.5400**, [email](#) or visit their [website](#) for more information and success stories.

Heather Moll—Arizona Geographic Alliance

Program Co-Coordinator Arizona Geographic Alliance
STEMSS CRUISE EL Ph.D. Student
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The Astromaterials Research & Exploration Science Division at Johnson Space Center will be hosting an upcoming webinar entitled:

Mars Perseverance: Mission Overview and Countdown to Mars

Date: February 9, 2021

Time: 12:30pm – 1:30pm ET (11:30-12:30pm Central; 10:30-11:30am Mountain; 9:30-10:30am Pacific)

Registration link: https://ares.jsc.nasa.gov/interaction/webinars/webinar_detail.cfm?webinar_id=22

Description: Join us for a FREE NASA Astromaterials Research and Exploration Science (ARES) interactive webinar. NASA scientist Justin Simon will share an overview of the Mars Perseverance Rover and its countdown to Mars, scheduled for February 18, 2021. This presentation will last ~45 minutes followed by an optional ~15 minutes of Q&A. As this event is open to any interested formal or informal educators, when registering, participants are asked to identify their organization name (i.e. school name).

From the AzBar Foundation

“When You Turn 18” Law-Related Education Academy

Registration page: <https://lawforkids.org/academies-free-for-everyone>

This training will enable educators to help their student’s transition from the classroom to life after they graduate high school. The key tool provided is the “When You Turn 18” brochure, a project of the Arizona Foundation for Legal Services & Education in partnership with the Arizona Supreme Court and the Maricopa County Courts.

Capitol Museum Virtual Fieldtrips

The Arizona Capitol Museum is now offering a new way to explore the Arizona Capitol Museum. Virtually! “Offered free of charge, the ACM virtual field trip enables Arizona’s elementary and middle school students to experience the museum and expand their social studies learning.” See their website for more information: <https://azlibrary.gov/azcm/educator-resources>

Arizona Holocaust and Genocide Education

The Arizona State Board of Education recently adopted two rules to reinforce and emphasize the importance of instructing students in the history of the Holocaust and other genocides. These rules, R7-2-301 and R7-2-302, require students to receive instruction in the Holocaust and other genocides at least once in either grade seven or grade eight and at least once in high school in their social studies courses.

Crash Course: Email melissa.cohen@nau.edu to reserve your spot

Free two-part online mini workshop for Arizona educators with Sally Levine, Executive Director of the Georgia Commission on the Holocaust

Monday, March 8 and Monday, March 15, 2021 6:30 p.m. to 8:00 p.m.

Registration is limited to 40 Arizona teachers

Those who attend both sessions will:

- Learn about best practices, online resources, lesson ideas
- Earn a Certificate of Professional Development for clock hours • Receive one hard copy of a resource book

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Featured Lessons**A Country's Shape Is More than Its Borders: Population Pyramids**

Description: In this lesson, students will learn how to read and interpret population pyramids and then write a paragraph explaining the implications of these demographics. This lesson included adaptations for diverse learners (ELLs).

Author: Dennis Rees **Grade Range:** 6-High School **Duration:** 1-2 class period

<https://geoalliance.asu.edu/poppyramids>

The Silly States: Where is Your State and City?

Description: In this lesson, students will differentiate between fact and fantasy and identify the state in which he or she lives on a map of the United States. This lesson contains strategies for diverse learners (ELLs).

Author: Sandra Cloyd **Grade Range:** K-1 **Duration:** 1 class period

<https://geoalliance.asu.edu/sillystates>

Yuma "Push and Pull"

Description: In this lesson, students will learn about their own families and where they have come from and why they moved to an Arizona city such as Yuma. They will also look at many different historical events that shaped the city of Yuma. By looking at Yuma, Arizona students can begin to look at their own community for such events and changes.

Author: Erica Hamel **Grade Range:** 3 **Duration:** 2 class periods

<https://geoalliance.asu.edu/Yuma>

Announcing AzGA's Grade Level Activity Books!

The Arizona Geographic Alliance is very excited to share our grade level-based Geography Activity Books! (Grades K-7)

You can view or download the books at <https://geoalliance.asu.edu/activitybooks>.

If you would like printed copies, we will have a limited number available. Please add your name and copies requested to our google order form. Please remember, we have a limited number of copies, so please share with other educators.

The Google form can be found here: <https://forms.gle/T6AZrXddU5DXjEVP6>

When we have "hit" the maximum available for a grade level, we will keep accepting reservations but the request may not be filled. Our plan is to notify people requesting the activity books (first come, first serve) of distribution dates. If they do not pick up the booklets during these times, the waiting list will be contacted.

From the Arizona Historical Society!

⇒ Arizona Historical Society offers many kid friendly activities

⇒ Just a few examples are listed below so check out their website for the full PDF of that example and more information: <https://arizonahistoricalsociety.org/education/arizona-history-digital-hub/>

- **Hohokam Pottery Object**: This activity explores the artistry of Hohokam pottery. Kids can learn about the history of the Hohokam society of Arizona and will build their own version of a Hohokam pot. Recommended for: Ages K-2
- **Grow Your Own Crystals**: As long as there have been people in Arizona, they have been mining metals, minerals, and crystals. We know that ancient Arizonans like the Hohokam, Patayan, Ancestral Puebloan, and Mogollon peoples mined metals like copper and silver and precious gems like turquoise and traded those valuable goods with each other. Learn more about mining in Arizona and make your own rock crystals, AKA rock candy.
- **Playthings of the Past**: Before the railroad made mass shipment of goods to Arizona more cost effective, many children had to be inventive and make their own toys. Arizona kids played with natural materials like adobe mud, sticks, and bones. Sometimes, if their parents could spare the materials, they made dolls out of corn husks, yarn, or scraps of fabric. Discover how to make a rag doll with a few common household items.
- **Hi Ho Silhouette Tangram Problem Game**: Hi Ho is a collection used and played by an Arizona family in the 1930s. Families during this time enjoyed playing a variety of games to pass the time. During the 1930s, board games, cards, and toys were common pastimes. Children and families would gather together to play for entertainment. Gather a few friends for a spirited game of Hi Ho.
- **Origami Colorado River Toad**: Although Arizona is a pretty arid and dry state, we are home to 26 different species of frogs and toads, 23 of which are considered indigenous, or native to the state. Learn more about amphibians of Arizona and make your own Colorado River Toad.
- **Interview an Elder**: An oral history is a recorded interview in which a historian asks a person questions about their life and memories. These interviews are excellent ways to collect information that might otherwise be lost if not recorded. Check out these tips on interviewing older family members or friends.
- **Curate Your Own Exhibit**: This worksheet will help you become a museum curator using just materials you have at home and research you can do online. Make sure you look up the blue bold words in this worksheet if you do not already know their meaning. Curate your own exhibit at home today.

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Other Resources

Physical Geography: Teaching the Challenging Concepts -- 2 Hour Webinar

When: February 20th, 2021

9:00 -11:00 a.m. (Arizona Time)

Where: Online

Description:

We are pleased to offer a 2-hour webinar featuring Dr. Erinanne Saffell, Geography Professor at Mesa Community College, and Arizona State University.

Dr. Saffell will provide examples that can help everyone understand certain challenging concepts, like relative humidity, atmospheric pressure, or even wind!

A-Zoom web link for the Webinar will be sent the week before the event date and the morning of the event.

Recertification hours will be given for this webinar (2 hours)

Register Here: <https://www.eventbrite.com/e/physical-geography-teaching-the-challenging-concepts-2-hour-webinar-tickets-135766947595>

GeoDay Trip: Iceland -- 2 Hour Webinar

When: March 20th, 2021

9:00 -11:00 a.m. (Arizona Time)

Where: Online

Description:

We are pleased to offer a 2-hour webinar featuring Dr. Niccole Cerveny, Geography Professor at Mesa Community College.

Dr. Cerveny will share some exciting work from her current Iceland project which includes a lesson plan featuring virtual reality. This lesson helps the students build on their understanding of cultural and political geography concepts, along with governmental geography. Plus, even some spatial and physical geography tossed in!

A Zoom web link for the Webinar will be sent the week before the event date and the morning of the event.

Recertification hours will be given for this webinar (2 hours)

Register Here: <https://www.eventbrite.com/e/geoday-trip-iceland-2-hour-webinar-tickets-135765840283>

Redistricting in Arizona

Looking to talk about something besides the weather with friends and family? Electoral redistricting is a nonpartisan topic that keeps communication lively and cuts across geographic areas and political perspectives. Explore resources from GeoCivics [<https://geocivics.uccs.edu/>] including online redistricting puzzles, tools for mapping your community, and explanations of redistricting criteria. For an overview, check out this video [<https://www.youtube.com/watch?v=g4k3fjW2dxg>].

Resources for Arizona: <https://geocivics.uccs.edu/stateresources/arizona>

The International Space Settlement Design Competition:

South-West Regional Finals * February 19-21, 2021 * Virtual

WHAT'S INVOLVED?

Students receive briefings on how to work in an industry, and then form their companies. After receiving a Request For Proposal (RFP), which outlines the requirements for their space settlement, they begin work on their designs! With little sleep, students keep working. Their submission deadline approaches! Companies complete a 35min pitch before a judging panel, and then survive a grueling 10min Q&A session. One Company is crowned Champion!

Saturday Morning:

- Students receive briefings on how to work in an industry, and then form their companies

Saturday Afternoon + Evening:

- After receiving a Request for Proposal (RFP), which outlines the requirement for their space settlement, they begin work on their designs!

Sunday Morning and Afternoon:

- With little sleep, students keep working. Their submission deadline approaches.

Sunday Evening:

- Companies complete a 35 min. pitch before a judging panel, and then survive a grueling 10 min. Q & A session.
- One company is crowned Champion!

Over the course of a single weekend, students will design a futuristic space settlement, and pitch their design before a panel of industry experts!

WHY PARTICIPATE?

STUDENTS: Get mentored by industry experts. Prepare for college with this industry simulation competition Regional Champions proceed to the International Finals, held annually at the Kennedy Space Center in Florida.

TEACHERS: You don't need to be a rocket scientist—you supply the passion and we'll supply the support! Motivate your students towards college! The opportunity to work with some of the most forward thinking teachers on the planet.

PARENTS: The only multi-disciplinary, industry simulation competition available for high school students. We will challenge your kids - they will learn real world skills in a high-pressure simulation environment.

REGISTER NOW

WWW.SW-SSDC.ORG/REGISTER

David Shaw: (702) 682-0757

Ty White: (480) 703-7232

Email: sw-ssdc@spaceset.org

Safford City-Graham County Library

What can the library do for you?

Online
Tutoring
through
Tutor.com

Library Tours
and
Field Trips



Research
Databases

Downloadable
ebooks and
audiobooks

For more information
call 928-432-4165 or visit
saffordlibrary.org



Dolly Parton's Imagination Library

Free Gift to Our Children!

Since 2001, Dolly Parton's Imagination Library has put free books in the hands of young children across the nation. We now have an Imagination Library in our community. If you're a resident of Graham or Greenlee county, you can receive free books mailed to your home each month.

Who is Eligible?

Preschool children (birth until their fifth birthday) of Graham or Greenlee County.

What Are My Responsibilities?

1. Be a resident of Graham or Greenlee Counties.
2. Submit an official registration form, completely filled out by parent or guardian (forms must be approved and on file with Friends of the Safford City-Graham County Library) or [REGISTER ONLINE](#)
3. Notify Friends of the Safford City-Graham County Library any time your address changes. Books are mailed to the address on the official registration form. If the child's address changes, you must contact your friends at the address below in order to continue receiving books.
4. Read with your child.

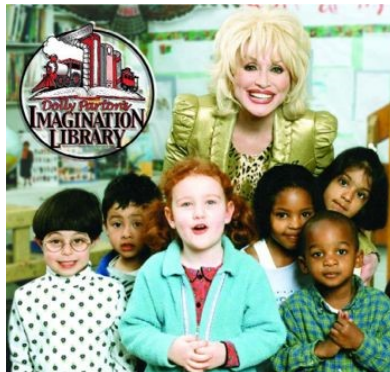
When Will I Receive Books?

Eight to ten weeks after your registration form has been received, books will begin arriving at your home and will continue as long as the grant funding is available to the Safford Library. We hope that this is until your child turns five or you move out of Graham or Greenlee County.

QUESTIONS?

Contact our Imagination Library Coordinator @ (928) 432-4155. It sounds almost too good to be true! But by reading regularly to your children during their preschool years, you are giving them the biggest boost toward a successful education they will ever get.

The Imagination Library Project is brought to you by First Things First (www.azftf.gov) and the Safford Friends of the Library.





Teacher Planning Kit

PreK-12 Lesson Ideas

January – March 2021

Just Released: All New Teacher Planning Kit for January 2021 - March 2021

Educators, Happy New Year!

One of our goals for 2021 is to support you all in the best way that we can - by providing teacher made and approved resources that will help you through the hurdles of your year. We're thrilled to be able to provide this planning kit full of supplemental materials designed to support your teaching, no matter what learning situation your school is facing. This is the third in a series of five kits we're creating for the 2020-2021 school year.

In addition to the newest planning kit, we invite you to join us for a one hour webinar where we will review the new resources and discuss how you can use it to plan upcoming lessons. We'll also highlight dozens of great resources and lessons you can use with your students—regardless of grade level—about the importance of bringing conversations about race, racial justice and advocacy into your classrooms.

This webinar is for teachers of all grades PreK-12. PBS will provide a certificate of attendance for this one hour virtual learning event.

[https://www.pbslearningmedia.org/resource/teacher-planning-kits-new-school-routines-jan-mar/teacher-planning-kits-media-gallery/?elqTrackId=967800CC4527A00E07EE129BA7F0D62C&elqTrack=true#.X_YxrOIKjMI" target="_blank" title="" data-targettype="webpage" data-targetname="" style="text-decoration: none;">">](https://www.pbslearningmedia.org/resource/teacher-planning-kits-new-school-routines-jan-mar/teacher-planning-kits-media-gallery/?elqTrackId=967800CC4527A00E07EE129BA7F0D62C&elqTrack=true#.X_YxrOIKjMI)

[Download Planning Kit](#)

[Register for Webinar](#)



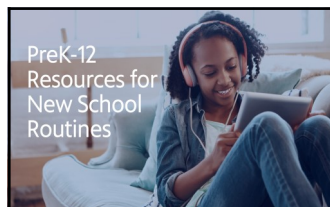
[Download Now: Teacher Planning Kit for January - March](#)



[Download Now: Teacher Planning Kit for September - October](#)



[Download Now: Teacher Planning Kit for November - January](#)



[View the Full Collection of Resources To Support Virtual Learning](#)



PBS LearningMedia

Tips From a Teacher

Do you have a favorite PBS LearningMedia resource? Share it with us on Twitter @PBSTeachers, and find out what other teachers recommend, with ideas for early-childhood educators, elementary, middle, and high school teachers. [DISCOVER MORE](#)

Holocaust Remembrance

Finding light in darkness and hope in despair are among the themes educators should focus on when teaching the Holocaust," says middle school teacher Kim Joiner. Explore the [Teaching the Holocaust Through Art](#) video lesson, materials and other stories in PBS LearningMedia for grades 6-12.

Bring Science and Engineering to Life

Help middle and high school students understand the real world application of science and engineering concepts with short videos on shape-shifting robots, 3-D mapping, and deep ocean exploration. https://az.pbslearningmedia.org/collection/engineering_is/#.X3ITQZNKjyg

Start an Engineering Invention Club

This guide takes you through the process of running a 6-week version of a Design Squad Global Club for middle school age students, which includes a welcome session, 4 hands-on activity sessions, and a party to celebrate at the end!

<https://az.pbslearningmedia.org/resource/dsg16-sci-6weekguide/6-week-dsg-club-guide/>

Engineering and Design for Early Elementary: Design a Mars Yard and Rover Wheel

Blast off with Jet and his friends! In this session, students will engage in the Engineering Design Process to build a model of the surface of Mars.

[Download the Teacher Guide](#)

Middle School Math: Calculate Lift and Drag to Power Airplanes and Turbines

This interactive activity allows you to explore the important forces of lift and drag and how they affect everything from airplanes to wind turbines. Learn about the wings used on different types of planes, airfoils on helicopters, wind turbines, and even race cars.

[View Activity](#)

Encourage Curiosity with Elinor Wonders Why

Find an array of resources—including interactive lessons, playlists, viewing guides, and printable activities—to encourage your students to ask questions, make observations, and bask in the wonderment of nature's amazing answers.

[View Resources](#)

Seasonal Science: Investigating Annual Weather Patterns

Explore some factors (like temperature and precipitation) of daily weather in order to develop an understanding of seasonal weather patterns.

[Watch Now](#)



[Shifting Focus: Good Grades vs. Good People](#)



[The History of Country Music in U.S. Society: An Interactive Timeline](#)

Learn At Home Lesson Planning for Early Ed

Next week's learn at home theme is about Celebrating Fall. Find new activities with printable worksheets for PreK-2 students.

Need more inspiration? Download a free teacher planning resource kit [here](#).

[Click Here for PreK - K Printable Worksheets](#)

[Click Here for Grades 1 - 2 Printable Worksheets](#)



Arizona Education Virtual Job Fair

February 27, 2021

9:00 a.m.–1:00 p.m.

**REGISTRATION FOR JOB SEEKERS
IS NOW OPEN!**

bit.ly/AZ2021

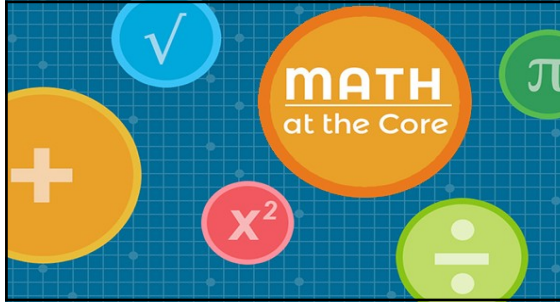
Districts & charters will be looking for administrators, teachers, related service providers, paraprofessionals, & support staff.



**ARIZONA DEPARTMENT
OF EDUCATION**



PBS LearningMedia



Middle School Math at the Core

Find engaging media and integrated activities, all aligned with the Common Core State Standards in Mathematics. These resources are designed for middle school students of diverse learning styles and backgrounds

[View the Collection](#)

Math in the Workforce

In a world where we have calculators and search engines, why is math still a necessary skill to have in many career paths? From fashion design to astrobiology, math is the backbone of many different careers, and this collection will show you exactly why. Being able to do math can mean being able to win a fencing match or saving someone's life.

[Learn More](#)

Teaching Algebra with Cyberchase

Cyberchase is the Emmy award-winning animated math mystery show featuring a team of curious kids who use their math and problem-solving skills to outwit and outsmart the villain Hacker, in their quest to save Cyberspace. Help your students master algebra with these lesson plans, videos, and interactive activities.

[View Resources](#)

High School Science: NOVA Resources for At-Home Learning

Find videos, interactive activities, and lesson planning resources for STEM subjects, including physical sciences, life sciences, engineering, and mathematics.

[Explore Resources](#)

Check out More!

[Interactive: Solving a Public Health Problem](#)

[Interactives: The Majesty of Music and Math](#)

[Interactive Science Lessons for Middle and High School](#)

[PD Course: Thinking and Making with Media in PreK-2 Classrooms](#)

Rural Activation and Innovation Network



RAIN STEM

Grants are available for up to \$5,000.

STEM Grants!

Grants do not cover salaries, utilities or administrative costs, and must be an “extra-curricular”, weekend or summer event and not during the regular school day.

***Attention Graham & Greenlee County Teachers
and Community STEM Educators:***

Do you have a GREAT idea for a sustainable STEM activity or event... but need help with funding? The Rural Activation and Innovation Network (RAIN) of Graham & Greenlee County can help!

Led by Arizona State University and Arizona Science Center, RAIN (Rural Activation and Innovation Network) is funded by the National Science Foundation to help rural communities in Arizona collaborate on developing locally relevant learning experiences in science, technology, engineering and math (STEM). While there are many people in rural areas working on this issue, RAIN aims to bring individuals and organizations together into networks that can share resources and knowledge for learning and outreach.

For more information, Grant Application and Scoring Rubric go to: 4azrain.org

[Hover over “Rural Innovation Councils” and Click on “Graham/Greenlee Counties”](#)

Please forward your grant awards and we will publish them in this newsletter.

United Way of Graham and Greenlee Counties

Education Grant Opportunities

Educational grant opportunities are open again!

Goal Statement:

The United Way of Graham & Greenlee counties recognizes that education 1) happens everywhere, 2) begins at birth and does not stop, and 3) is a collective community endeavor.

Objectives:

Improving school readiness for every child

The United Way will support activities that help prepare children from birth-to-4 years for successful entry into kindergarten.

Supporting efforts to ensure every student reads at grade level - especially by third grade

The United Way will support and collaborate with educators, agencies and partners who are working to address grade level reading for all grades.

Increasing student access to quality transitional programs

The United Way will support educators, entities and programs that address learning-loss or key transitional periods for students such as after school activities, summer programs and internship opportunities.

Supporting community and school district efforts with teacher retention and recruitment

The United Way will support school districts, businesses, governmental agencies and community development organizations to enhance teacher workforce recruitment and retention.

Providing direct support to teachers in the classroom by helping to cultivate innovative learning environments and approaches

The United Way will partner with schools and teachers to implement innovative approaches to help address 21st Century challenges.

Partnerships:

The United Way recognizes that community partnerships are essential to achieving these education objectives. Wherever possible, the United Way will seek to strengthen and broaden community partnerships for the purposes of leveraging resources, sharing of knowledge and expertise, and enhancing program impacts.

Visit the United Way website at grahamgreenleeunited.org
Click on "Grant Application." For assistance with your grant, contact
Paulette LeBlanc—pleblanc@aznex.net

Editor-Grant writing tips and protocol: Please gather all of your data and make sure have refined the "ask." Clear, concise language matters, and by all means, don't wait until the last minute to start working on a grant! Especially if you ask others for help with editing, etc. You want it to shine and anything rushed just adds stress and allows for mistakes.

Grant Opportunities

SPIE - Education Outreach and Sustaining Grants

K-12 schools—charters, district, private; non-profit groups

Who: Open Deadline: Feb 28, 2021

Support for education projects related to optics and photonics, including STEM activities with an optics or photonics component. Proposed projects are judged on their potential to impact a large audience and increase awareness and interest in optics and photonics.

<https://spie.org/education/education-outreach-resources/education-outreach-grants?SSO=1>

Delta Dental of Arizona Foundation Grant Program

Who: K-12 schools

Amount: Not specified

Deadline: Open

Supports projects and services promoting good oral health practices and increasing access to dental care, especially with children

<https://www.deltadentalaz.com/foundation/community-grants/>

Kellogg Company Fund No Kid Hungry and Kellogg School Grants

Who: Schools participating in National School Breakfast Program

Amount: Maximum \$5,500 per school

Deadline: Open

Support the purchase of equipment, materials and promotional initiatives facilitating Breakfast After the Bell delivery models (such as Breakfast in the Classroom, Grab and Go, or Second Chance Breakfast) in an effort to increase student participation in school breakfast.

<https://www.nokidhungry.org/kellogg-breakfast-grants>

School-Based Healthcare Foundation COVID-19 Student Support Recovery Grant

Who: Schools, districts

Amount: Up to \$25,000 (5 year grant)

Deadline: First come first served until funds are depleted

To support a collaborative and integrated approach amongst the education and healthcare community to ensure students succeed academically, socially, and emotionally while confined to home learning mandates; to staff licensed mental health professionals to coordinate behavioral health services utilizing Telehealth technology and academic coordination activities with school administration in collaboration with school district designated program personnel.

<https://www.sbhsnetwork.com/student-support-recovery-grant>

Grant Opportunities

Salt River Project (SRP) Learning Grants

Who: Public and private schools

Amount: Up to \$5,000 each

Deadline: Open year round thru 2/28/21

For schools, teachers and students to develop projects and programs geared toward state-mandated competencies.

<https://www.srpnet.com/education/grants/default.aspx>

KaBOOM! Let's Play Rigamajig Grants

Who: Schools, non-profits

Amount: Awards vary

Deadline: Rolling basis throughout year

To build playgrounds for children to help them to lead an active and healthy lifestyle. Supports community-inspired projects in all aspects of project planning and playground build execution. Provides a collection of wooden planks, wheels, pulleys, nuts, bolts, and rope designed to encourage children to follow their curiosity while playing.

https://kaboom.org/grants/creative_play

Shell Oil Company Educational Grants

Who: K-12 and college level public, private, charter schools

Amount: Awards vary Deadline: Accepted year-round

To increase interest in technical careers among students, and professional development in science and mathematics for educators. Designed to boost students' mathematics and science skills.

<http://www.shell.us/sustainability/request-for-a-grant-from-shell.html#vanity-aHR0cDovL3d3dy5zaGVsbC51cy9lbnZpcm9ubWV-udC1zb2NpZXR5L2dyYW50Lmh0bWw>

No Kid Hungry Coronavirus Grant

Who: Non-profit groups and schools

Amount: Not specified Deadline: Open

Emergency grants to support local school districts and nonprofit organizations in their efforts to ensure kids get the nutritious food they need.

<https://www.nokidhungry.org/coronavirus-grant-request>

Grant opportunities

DonorsChoose.org is an online charity that makes it easy for anyone to help students in need.

DonorsChoose

Public school teachers from every corner of America post classroom project requests on this site. Donors can find projects or classrooms that most inspire them and make a donation. When a project reaches its funding goal, DonorsChoose.org ships the materials to the school. You'll get photos of the project, a letter from the teacher, and insight into how every dollar was spent. Give over \$50 and you'll also receive a hand-written thank you from the students. If you're a teacher looking for support for a classroom project, just go to Donors Choose.org and start your own account. The Bill and Melinda Gates Foundation announced that it will match \$1 million in donations to [DonorsChoose.org](https://www.donorschoose.org).

NEA Foundation—Student Achievement Grants

Amount: \$2,000—\$5,000

Who may apply: Public school preK-12 teachers

Deadline: Open

Description: For programs designed to improve the academic achievement of students, for a plan that fosters critical thinking and problem solving in students and aims to expand their comprehension of various subjects; may be used for resource materials, supplies, equipment, transportation and technology.

Link: <https://www.neafoundation.org/for-educators/student-achievement-grants/>

Education Theatre Foundation—Linda P. Wise Grant for Theatre Educators

Amount: \$2,500 and up

Who may apply: Teachers in school theatre programs

Deadline: Open

Description: To fund programs to enhance productions and technical theatre capacity for performances at a middle or high school.

Link: <https://www.schooltheatre.org/programs/ags/grants>

SC Johnson Grants

Who: Schools libraries, and non-profit groups

Amount: Open

Deadline: Rolling

Supports requests that are regional or national in scope. Grants in the areas of arts, culture, and humanities; community and economic development; education; health and wellness; social services; and environment and sustainability. Education Grants include support for programs that emphasize student academic achievement, with a focus on academic enrichment and advancement, early childhood, and kindergarten through grade 12 education; postsecondary institutions; and technical and vocational schools.

<https://www.scjohnson.com/en/our-purpose/social-responsibility-news/community-and-economic-development/sc-johnson-grants-and-product-donations-help-make-our-communities-better>

Grant opportunities

AZEdNews Classroom Grants for Arizona Teachers

Amount: \$200 each

Rolling—every 6-8 weeks

To reward teachers for programs that enhance classroom learning. Describe how your initiative or program impacts student achievement and how it reflects the priorities of the governing board and district.

<https://azednews.com/apply-for-an-azednews-classroom-grant/>

Wish You Well Foundation Seize the Words

Who: K-12 public schools

Amount: \$200 - \$10,000

Deadline: Ongoing

Support for fostering and promoting the development and expansion of new and existing literacy and educational programs, like adult literacy, workforce development, computer literacy, GED preparation, ESL skills, etc.

<https://www.wishyouwellfoundation.org/>

Toyota USA Foundation Educational Grants

Who: Public and private schools

Amount: Avg. \$50,000 Deadline: Year round

To support innovative programs and building partnerships with organizations dedicated to improving the teaching and learning of STEM; priority is placed on: Systemic math and science programs which are broad in scope and incorporate interdisciplinary curriculum, “real world” classroom applications and high student expectations; Creative and innovative programs which develop the potential of students and/or teachers; Cost-effective programs that possess a high potential for relatively low duplication of effort. <https://www.toyota.com/usa/community/grant-guidelines->

Francis R. Dewing Foundation Early Childhood Education Grants

Who: Pre-school – Grade 6 public, private, charter schools

Amount: \$5,000 - \$15,000 each

Deadline: April 1st and Oct. 1st annually

To support projects in early childhood education aged 2 through 6th grade. Priority to new, untried, or unusual educational methods. Project proposals must address specific identifiable needs through activities that involve children or students directly.

<http://frd-foundation.org/apply/>

Arizona Education Association Foundation—National Board Certification Scholarship

Who: K-12 teachers who are members of AEA

Amount: Up to \$400 per component

Deadline: Open

To offset National Board Certification fees for teaching professionals seeking this highest professional achievement in teaching.

http://www.arizonaaea.org/assets/document/AZ/nbc_scholarship.pdf

Grant opportunities

Bridgestone Americans Trust Fund—Education, Youth and Development Grants

Who: All schools, non-profit organizations

Amount: Open Deadline: Year round

Grants in the areas of education, child development and welfare, and the environment and conservation. Include expanding K-12 music education and promoting professional development for music teachers; hands-on botanical and art museum experiences for children who are underserved; and employment and leadership support for people with intellectual and developmental disabilities.

<https://www.bridgestoneamericas.com/en/corporate-social-responsibility/community>

Verizon Foundation Education Grants

Who: Public and charter PreK—12 schools, non-profit organizations

Amount: Open Deadline: Year round

Supports STEM education activities such as summer or after-school programs, teacher training, and research on improving learning in STEM areas through use of technology.

<https://www.verizon.com/about/responsibility/grant-requirements>

Lockheed Martin Corporation—STEM Education Outreach

Who: Public and charter PreK-12 schools, colleges, non-profit organizations

Amount: Open Deadline: Year round

To support STEM education outreach activities for K-grade 16 students programs, events, and campaigns that focus on student achievement, teacher development, and gender and ethnic diversity.

<https://www.lockheedmartin.com/en-us/who-we-are/communities/applying-for-contributions.html>

Saxena Foundation STEM Grants

Who: All K-12 schools, non-profits

Amount: \$5,000 and up Deadline: Awarded year-round

For initiatives that promote STEM education and the empowerment of girls, female children, and young women so that they have equal rights later in life. The foundation focuses on empowerment programs to include economic, educational, and political empowerment of women through literacy programs, jobs, and life-skills training. <http://saxenafoundation.com/guidelines/>

Cornell Douglas Foundation Grants Program

Who: Districts, schools, and non-profits

Amount: Up to \$50,000

Deadline: Open

For programs supporting financial literacy for elementary and high school students, among other areas of interest

<http://www.cornelldouglas.org/grants>

Grant opportunities

Target Corporate - Target Field Trip Grants

Who may apply: Education professionals in K-12 public, private, charter schools and non-profits

Amount: Awards vary

Deadline: Accepted year-round

To increase interest in technical careers among students, and professional development in science and mathematics for educators. Designed to boost students' mathematics and science skills. Also funds at vocational and technical schools where chemical and refinery operators and technicians are trained.

<http://www.shell.us/sustainability/request-for-a-grant-from-shell.html#vanity-aHR0cDovL3d3dy5zaGVsbC51cy9lbnZpcm9ubWVudC1zb2NpZXR5L2dyYW50Lmh0bWw>

Ross Stores, Inc. Foundation Store-based Giving Grants

Who: Schools and non-profit organizations

Amount: Awards vary

Deadline: Accepted year-round

Support for youth-oriented programs and services that prepare today's youth for a bright tomorrow, especially in the areas of building academic achievement and life skills in economically disadvantaged youth; includes programs with a focus on literacy, STEM, tutoring; stay-in-school efforts, and college readiness. Life skills support includes programs that focus on mentoring, financial literacy, leadership skills, after-school programs, and career readiness.

<http://corp.rossstores.com/responsibility/supporting-our-communities/store-based-giving-guidelines>

Arizona Education Association Foundation Mary Kay Haviland Angel Fund Grant

Who: K-12 teachers who are members of AEA

Amount: Up to \$100, board reviewed for more than \$100

Deadline: Open

To provide direct assistance to students with educational or personal needs; to be used to purchase items that improve an individual student's personal well-being or academic performance (e.g., eyeglasses, jacket, school supplies, etc.)

<http://www.arizonaaea.org/assets/document/AZ/angelfund.pdf>

Wells Fargo Local Community Grants

Who: K-12 public schools

Amount: Open

Deadline: Open

For programs local programs in arts and culture, civic engagement, education, the environment, human services, and workforce development.

<https://www.wellsfargo.com/about/corporate-responsibility/community-giving/local/>

Grant opportunities

Amgen Foundation Education Grants

Who: K-12 public and private schools, higher education

Amount: Average of \$10,000

Deadline: Ongoing

Science Education funding for science literacy with priority consideration for teacher quality and professional development in math and science as well as support for programs that provide students and teachers with opportunities for hands-on, inquiry-based learning experiments.

<https://www.amgen.com/responsibility/grants-and-giving/amgen-foundation-grants/>

Michael and Susan Dell Foundation Urban Education Grants

Who: K-12 public and private schools

Amount: \$10,000 and up

Deadline: Ongoing

To close economic gap, improve student performance and increase graduation rates among affected students, funding is for performance-driven education, college preparation and completion, human capital (educator and school leader training), quality school options, and academic and after-school programs.

<https://www.msdf.org/apply/>

Good Sports - Sports Equipment Program

Who: Organizations and schools serving underprivileged youth 3-18 years in organized sports, fitness programs, and recreational activities

Amount: Up to \$6,000 of equipment

Deadline: Rolling deadlines

For sports equipment, apparel, and footwear for existing sports programs and activities. Must pay 10% shipping and handling costs

<https://www.goodsports.org/apply/>

Kars4Kids Kars4Kids Small Grants

Who: K-12 schools and non-profit group

Amount: \$500-\$2,000 Deadline: Year-round

To support year-round educational and mentoring opportunities and help develop youth into productive and engaged members of society.

<https://www.kars4kidsgrants.org/>

Coca Cola Foundation Grants

Who: K-12 public schools, non-profit organizations, government agencies

Amount: Open Deadline: Open

For programs in empowering women; protecting the environment (access to clean water, water conservation and recycling) and enhancing communities (education, youth development and other community and civic initiatives)

<https://www.coca-colacompany.com/shared-future/communities/the-coca-cola-foundation>

Grant opportunities

Melinda Gray Ardia Environmental Foundation

Environmental Curricula Grants

Who: K-12 public schools, non-profit organizations, government agencies

Amount: Open Deadline: Open

To support educators in developing and implementing holistic environmental curricula that integrate field activities and classroom teaching and incorporate basic ecological principles and problem solving.

<http://www.mgaef.org/grants.htm>

Albertsons Companies Foundation

Youth and Education Grants

Who: K-12 public schools and non-profit organizations

Amount: Open Deadline: Open

To support projects that increase test scores, classroom performance and/or attendance.

<http://national.albertsonsfoundation.org/get-funded/grant-application-process-national/>

Ford Motor Company Fund

Ford Next Generation Learning STEAM High School Community Challenge

Who: K-12 public schools

Amount: \$50,000 each Deadline: Open

To support student-led projects that use a STEAM approach to develop solutions to critical issues in their communities.

<https://www.fordfund.org/education/steam>

U.S. General Services Administration Computers for Learning Program

Who: District, charter and private K-12 schools

Amount: Various computers, laptops, desktops, printers, scanners, peripheral devices, and computer components

Deadline: Requests accepted year-round

Transfers excess computers and related peripheral equipment directly to schools and some educational nonprofit organizations; specifically matches the computer needs with excess equipment in Federal agencies. Goal is to make modern computer technology an integral part of every classroom so that every child has the opportunity to be educated to his or her full potential.

http://computersforlearning.gov/htm/hp_schooleducation.htm

Grant opportunities

SRP Corporate Contributions

Who: All educators in Arizona Counties

Amount: Varies Deadline: Open

To support education programs that: increase the quality of math and science education through development of Highly Qualified Teachers and supporting “train the trainer” program; prepare teachers to better equip students for higher education through STEM activities; develop job-readiness and employment skills; help educators implement programs that highlight the wise use of water and electricity

<https://www.srpnet.com/community/contributions/education.aspx>

Chipotle Community Fundraisers

Who: Schools, youth groups, and non-profit organizations

Amount: Not specified

Deadline: Open year round

To support organizations and schools in a variety of ways, including in-restaurant fundraisers for schools. Helps with programs focused on assisting K-12 schools, youth groups, community gardens and more

<https://community.chipotle.com/fundraisers>

Digital Wish Digital Wish Grants

Who: K-12 schools and classes

Amount: Amounts awarded vary

Deadline: Rolling, one awarded on the 15th of each month

Register your school and then submit a technology-based lesson plan for a chance to win over 50 different technology grants—view all available grants at link

http://www.digitalwish.com/dw/digitalwish/grant_awards

GENYOUth Foundation COVID-19 Emergency School Nutrition Funding Grants

Who: K-12 Brick-and-mortar schools using NSLP

Amount: Up to \$3,000 each

Deadline: Rolling basis throughout year

To support emergency school nutrition programs in response to the coronavirus crisis. Grants are intended for resources and equipment for meal distribution and delivery, including soft-sided coolers, bags, and containers for individual servings, as well as protective gear for food workers.

<https://covid-19.genyouthnow.org/>

Grant opportunities

New York Newspapers Foundation Education Grants

Who: K-12 Public, private, charter schools; higher education

Amount: Amounts vary

Deadline: Accepted year round

To help encourage the promotion of education, study, and scientific research in all fields relating to the freedom of speech and of the press, as well as study and research by others in all endeavors relating to the dissemination of information.

<http://www.nynpa.com/foundation.html>

Mazda Foundation Educational Grants

Who: Pre-school – Grade 12 public, private, charter schools; higher education non-profits

Amount: Awards vary

Deadline: May 1 and July 1 annually

Funding support to programs promoting education and literacy, environmental conservation, cross-cultural understanding, social welfare, and scientific research.

<https://www.mazdafoundation.org/grant-guidelines/>

United States Department of Health and Human Services, National Institutes of Health, and National Institute of General Medical Sciences

Science Education Partnership Award (SEPA)

Who: Public, private, charter schools

Amount: Up to \$250,000

Deadline: July 13, 2021

PreK through grade 12 school and informal science education programs. Eligible activities include creative educational activities with primary focus on courses for skills development, curriculum or methods development, mentoring, research experiences, and outreach to disseminate educational and research resources. Topics not addressed by existing school, community, or informal science-based activities are encouraged.

<https://grants.nih.gov/grants/guide/pa-files/PAR-20-153.html>

Hertz Global Hertz Giving

Who: Public and private schools and non-profit organizations

Amount: Open

Deadline: Annually on Mar 31, Jun 30, Sep 30, and Dec 31

For programs in the areas of education, environment, safety, and travel. For education, prioritization is on early childhood literacy programs and mentoring programs for college students.

https://www.hertz.com/rentacar/misc/index.jsp?targetPage=corporate_giving_guidelines.jsp

Trees Make Me Happy—Arbor Day Poster Contest

We are excited to invite Arizona youth in grades K-12 to participate in our “Trees Make Me Happy” poster contest! This year’s contest is intended to highlight how trees help get you through a challenging time.

The global pandemic that began in 2020 brought challenges and emotions to each of us in different ways. Many people spend time outside to help them feel better when they are stressed. In what ways did trees and nature help you feel better during this time of uncertainty? Share with us some things you do in nature anytime you feel anxious, sad, or scared that bring you joy or comfort.

The benefits of trees are endless and we want to highlight how they make you happy through your unique and beautiful artwork! Prizes will be awarded and mailed to the top three winners in four age group categories.

RULES

Entry Deadline: Entries must be postmarked by Monday, March 8, 2021. Winners will be notified by May 10.

Completed Posters should be mailed to: UCF Poster Contest

Department of Forestry and Fire Management

1110 West Washington Street, Ste. 100

Phoenix AZ 85007

Theme: Trees Make Me Happy

Eligible Participants: Arizona youth, grades K-12. Posters will be judged based on grade level, and prizes will be awarded to the top three posters in each group (K-2, 3-5, 6-8, 9-12) and to the teachers of First Place winners in each group.

Poster Size: Maximum of 12” x 16”; there is no minimum size. Only one (1) poster may be submitted per participant.

Total # of Posters: Teachers: If you have a high number of posters (e.g. more than 50), please select only the top posters that fit the theme of the contest for submission.

- Posters will be judged on originality, design, slogan, artwork, and relationship shown between individuals, communities, and trees. Any slogans should be clear, brief, and positive.

- Artwork should be original and wording may be computer-generated or hand-written. Organization/agency logos and copyright characters may not be used. Posters become the property of the Department of Forestry and Fire Management and will not be returned. Posters may be used for publicity purposes.

- Any media may be used –paint, crayon, colored pencil, charcoal, stickers, paper or other materials that lie flat and can travel through the mail without damage.

- In order to be eligible, the following information must be legibly written or typed on the back of the poster: Participant’s name, grade, age, school, school phone number, school address, teacher’s name, teacher’s email. If you are doing school at home, provide home email and address. If posters are missing information, they cannot be judged.

- Parents and teachers are encouraged to do their own research on the mental health benefits of trees and share their findings with the youth participating in the poster contest.



Visit the Community Bulletin Board on the Graham County Website

<https://www.graham.az.gov/632/Community-Bulletin-Board>

From the Graham County Sheriff's Office....Text a Tip

"The Text a Tip" program allows a citizen to anonymously submit a crime tip to law enforcement in Graham County. This service was started as a combined effort between the Graham County Substance Abuse Coalition and local law enforcement agencies. It is administered by the Graham County Sheriff's Office Communications Division.

How it works:

- ♦ A citizen can text GRAHAMTIP to 79516 and type the message they want to submit.
- ♦ The message is then sent to the Graham County Sheriff's Office Communications Center.
- ♦ The message is sent anonymously so the dispatcher has no way of knowing who sent it.
- ♦ There is no caller ID on your message.
- ♦ The dispatcher will review the tip information and pass it along to the appropriate agency.
- ♦ It can be used to report drugs, gangs, violence, threats, bullying, vandalism, abuse, illegal dumping, etc.

We still encourage those needing to report in-progress emergencies to call 9-1-1.

Further information about the program can be obtained by contacting
Sgt. Scott Howell at 928-792-5404 or showell@graham.az.gov.

From the Graham County Health Department

This information is helpful when facing illness at home. This will be posted on the ADHS site under guidance for schools.

[Isolations V. Quarantine Guidance for Families](#)

Help for our senior population is available at through the Southeastern Arizona Unique Community Services (SEACUS). Most of us are aware of the Meals on Wheels program, but recently I inquired about other services after speaking to someone who was helping an elderly friend. The friend was struggling with the paperwork involved with her insurance renewal, and while she was assisted by her good neighbors, it occurred to me that there are elderly community members who do not have this good fortune. A call to SEACUS can result in the very assistance they may need. Call 928-428-3229 or visit seacus.org.

Who will help
me become
the man
I want to be?



**When you foster a teen,
you won't just change their life...**
they'll change yours forever.

Teens need families. Thousands of teens in foster care are looking for the support and encouragement that families provide — not just until they turn 18.

Help a teen reach their full potential. Become a foster parent.

www.TeensNeedYou.org



1.866.329.2312
www.ArizonasChildren.org
FosterTeens@arizonaschildren.org

In collaboration with:



What's New In SECC? Help a Foster Child



Help a Foster Child

Did you know that a child enters foster care every two minutes in the U.S.?

Did you know that more than 14,000 children live in the Arizona state foster care system?

Did you know that every year more than 800 children "age out" of the system when they turn 18 without finding a forever family?

Young people who age out of the foster care system have a higher chance of experiencing unemployment, homelessness and incarceration as adults.

- 1 out of 5 become homeless
- 1 out of 4 become incarcerated
- 33 percent graduate from high school and only 3 percent will ever go to college.

It is easier than ever to help a foster child. Several SECC charities qualify for the AZ Foster Care tax credit program! For information or to make your pledge [click here](#).

(Statistics provided by the DCS Quarterly Benchmark Progress Report, and from Hope & a Future.)

Did you know 
your SECC contribution
can cost you **NOTHING?**

There are 13 SECC charities that ALSO qualify for the **AZ FOSTER CARE TAX CREDIT PROGRAM**. We've listed them here for your reference.

(Talk to your tax advisor about claiming donations - \$500 filing single, \$1,000 filing jointly - to these organizations as a tax credit.)

SECC CHARITIES THAT QUALIFY FOR THE AZ FOSTER CARE TAX CREDIT:

- Aid to Adoption of Special Kids
- Arizona Friends of Foster Children Foundation
- Arizona Helping Hands • ASA Now • Aviva Children's Services
- Boys & Girls Clubs of Greater Scottsdale Foster Children
- Catholic Charities Community Services, Inc.
- Child Crisis Arizona • Christian Family Care
- Free Arts for Abused Children of Arizona
- GAP Ministries • More Than A Bed • Streetlight USA